

Valley Middle School

Music Media

Mr. Podmers, Room TTC Lab

Autobiography/Personal Profile

Using iMovie, Garage Band, YouTube, etc, students will choose between 2 different video projects:

Autobiography: Student shows his/her life using music (with accompanying narration and/or pictures). Excerpts from 5-6 songs that represent periods of time in student's life. *It's important that students use songs that are representative of life events or stages, rather than just songs they "like." *Create a "storyboard" that lays out how your video will be structured (for example: born (song from 2000?), Kindergarten (barney type song?), new brother (find song pertaining to this), started playing hockey ("I want to drive a Zamboni"), middle school (song from 2014). Use pictures that go with each topic.*

Personality Profile: Student shows different aspects of his/her personality using music (with accompanying narration and/or pictures). Excerpts from 5-6 songs; again, not just songs they "like." Each song should say something about who the students are as individuals. *Create a "storyboard" that lays out how your video will be structured (for example: shy (song from?), sporty (?), I love music (find song pertaining to this), open minded (?), caring (song from ?), sensitive (?). Use pictures that go with each topic.*

Listed below are the criteria for the project.

Storyboard/Layout (get checked before moving on): _____/5

5-6 songs are included _____/5

5-6 pictures are included _____/5

Structure: Organized, flows logically (pictures/music make sense and are in logical order): _____/5

Narration either by voice-over or titles/words on the screen (each picture/song should have some sort of narration): _____/5

Transitions: used between clips where necessary
(for sure at beginning and ending) _____/2

Turned in via Collab or Google Classroom as a .mov file _____/4

Use of class time Did you use all of the time necessary
to complete it? (4 points per day): _____/16

Total _____/47